

What is RtII (Response to Instruction and Intervention)?

RtII is a multi-tiered standards aligned strategy to enable early identification and intervention for students who are at academic or behavioral risk. RtII allows educators to identify and address academic and behavioral needs prior to student failure.

The goal of RtII is to improve student achievement using research based interventions matched to the instructional need and level of the student.

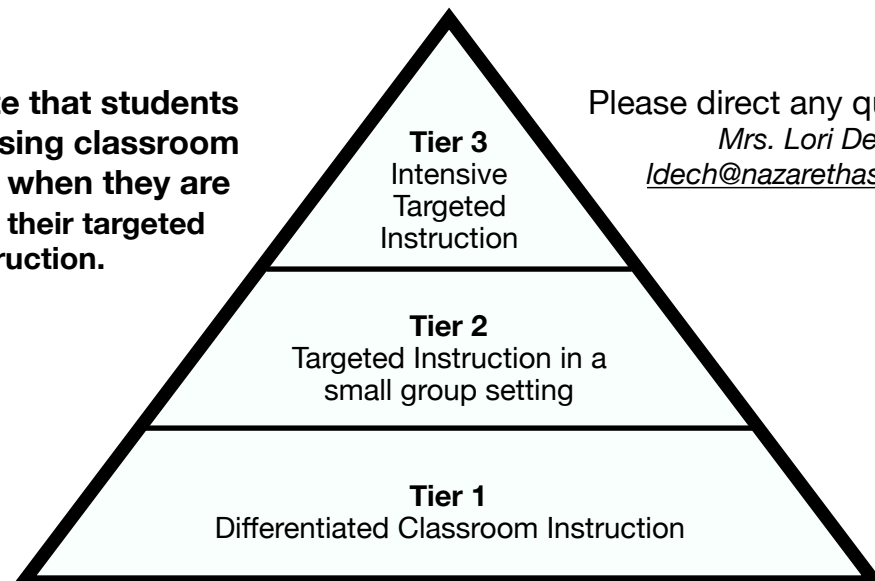
There are three tiers to RtII:

Tier 1: Screening and Differentiated Classroom Instruction- Tier 1 interventions are those that take place within the regular classroom. Classroom teachers implement these interventions naturally to assist struggling learners in the regular classroom curriculum. Progress is monitored and changes are made to the instruction if the data indicates that a student is not making significant progress.

Tier 2: Targeted Instruction- Based on data and teacher input, a student will enter Tier 2 intervention when the student is not making adequate progress in Tier 1. These interventions are provided in small group settings and are in addition to the general classroom curriculum. Students in Tier 2 are monitored more frequently. Those who continue to show minimal progress in Tier 2 are considered for an alternate intervention or more intensive intervention at Tier 3. Students who are making adequate progress may continue to receive Tier 2 interventions or may receive less intensive interventions at Tier 1.

Tier 3: Intensive Targeted Instruction- In Tier 3 intervention, the group sizes may be smaller and/or a more intensive intervention may be used. Students in Tier 3 are monitored frequently. If after receiving Tier 3 interventions over time, the student has made limited to no progress and is not progressing in the grade level curriculum, the team may recommend a school-based evaluation in order to determine if a student meets criteria to receive special education services.

***Please note that students are not missing classroom instruction when they are pulled for their targeted instruction.**



Please direct any questions or concerns to:

Mrs. Lori Dech, RtII Specialist
lddech@nazarethasd.org or 610-759-1118