



Nazareth Area School District

Health and Safety Plan: A Response to COVID-19

August 18, 2020

Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

2

Purpose of the Plan

The Nazareth Area School District Health and Safety Plan outlines our school district's instructional and non- instructional school reopening activities for the 2020-2021 school year and was created in consultation with Colonial Intermediate Unit 20, St. Luke's Hospital and Health Network, PA Department of Health (DOH), and the Pennsylvania Department of Education (PDE). The plan will be monitored, revised, and updated throughout the school year until normal operations resume. As decision makers, we are mindful that as long as there are cases of COVID-19 in the community there are no strategies that can completely eliminate transmission risk within a school population. The goal is to enact safety and disease mitigation protocols for COVID-19 using a coherent community-wide approach to the reopening of schools in the Fall of 2020.

All school activities and instructional models for school reopening are informed by the [Governor's Office](#) and the [Department of Health's and the Department of Education's recommendation](#) to Pre-K to 12 schools. The Governor's plan has categorized reopening into three broad phases: substantial community transmission (red), moderate community transmission (yellow), or low community transmission (green). These designations signal how counties and/or regions may inform their decisions on restrictions on school, work, congregate settings, and social interactions. Depending upon the public health conditions in our county, there could be additional actions, orders, or guidance provided by the PDE and/or the DOH designating our county as being in the substantial community transmission (red), moderate community transmission (yellow), or low community transmission (green). There may be times that our county may not experience a straight path from a substantial community transmission (red) designation, to a moderate community transmission (yellow), and then a low community transmission (green) designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen in our local area. Nazareth Area School District's Health and Safety Plan accounts for changing conditions to ensure fluid transition between restrictive conditions in each of the phase requirements as needed. In addition, as specific guidance from local Health Officials and the Center for Disease Control changes so may the parameters outlined in this plan.

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

3

Nazareth Area School District Decision-making Protocol for School Re-opening and Educational Models:

Nazareth Area School District's Path to Reopening for K-12 Schools not only provides considerations for school leaders as they develop plans for restarting school this fall but provides a flexible framework to address challenges that may develop throughout the 2020-2021 school year. Instead of a one-size-fits-all approach, the below Nazareth Area School District Decision Tree provides instructional models and responses the district can adopt to ensure the continued success and safety of students and staff members.

The DOH in conjunction with the PDE has established guidelines for PreK-12 Schools on which instructional model to use based community transmission levels of COVID-19 as measured by two standard public health metrics: incidence rate and the percent positivity of diagnostic testing. These metrics are available for every county in Pennsylvania on the [COVID-19 Early Warning Monitoring System Dashboard](#).

The chart below, using measurements from the White House Coronavirus Task Force, identifies thresholds representing low, moderate, or substantial community transmission of COVID-19, and corresponding instructional models recommended by the Departments of Health and Education. The Nazareth Area School District will use the metrics shown below to make determinations on the instructional model (definitions of the Nazareth Area School District instructional models in the following section).

Level of Community Transmission in the County	Incidence Rate per 100,000 Residents (Most Recent 7 Days)	AND/OR	PCR Percent Positivity (Most Recent 7 Days)	Recommended Instructional Models
Low	<10	AND	<5%	Full in-person Model OR Blended Learning Model
Moderate	10 to <100	OR	5% to <10%	Blended Learning Model OR Full Remote Learning Model
Substantial	≥100	OR	≥10%	Full Remote Learning Model

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

4

The PDE will publish a list identifying the level of community transmission in each county over the most recent 7-day reporting period. This list is updated once per week. The Nazareth Area School District will review the Northampton County level of community transmission after each weekly update. Northampton County's threshold may change week-by-week as incidence and percent positivity rates rise and fall. In order to confirm stability of Northampton County's transmission, if the county's threshold changes, the Nazareth Area School District will wait to see the results from the next 7-day reporting period before considering a change to our instructional models as recommended by the PDE. To ensure the most effective transition for our students, it may be appropriate for the district to wait even longer, up to a full marking period, to transition to a different instructional model. If there is a significant and/or widespread outbreak as determined by the DOH that may require moving to a more remote-based model, the Nazareth Area School District will act swiftly to follow the recommendations of the DOH.

Nazareth Area School District Instructional Models

The Nazareth Area School District will provide the following instructional models to match the guidelines provided by the DOH and the PDE:

- **Full In-person Model:** School is open each day with in-person instruction for all students (with some students/staff in a remote setting as health and safety concerns require).
- **Blended (Hybrid) Learning Model:** Any model in which the number of students in a school building is reduced to allow for social distancing of 6 feet. The Nazareth Area School District accomplishes this goal by dividing the student population into two groups (A-K and L-Z) who receive their in-person instruction on alternate days. In addition, at the secondary level students and families may opt to blend in-person and online instruction to maximize course selection.

50% Return Hybrid Schedule: Blended Learning Instructional Model				
Monday	Tuesday	Wednesday	Thursday	Friday
Group A-K & Group L-Z: K-12 Remote Learning (Asynchronous instruction)	Group A-K in-person learning K-12	Group L-Z in-person learning K-12	Group A-K in-person learning K-12	Group L-Z in-person learning K-12
	Group L-Z Remote Learning K-12 (Asynchronous Instruction)	Group A-K Remote Learning K-12 (Asynchronous Instruction)	Group L-Z Remote Learning K-12 (Asynchronous Instruction)	Group A-K Remote Learning K-12 (Asynchronous Instruction)

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

5

- **Full Remote Learning Model:** A model in which all students engage in all learning remotely, due to school or district closure.

Fully Remote Instructional Model				
Monday	Tuesday	Wednesday	Thursday	Friday
K-12 Remote Learning (Asynchronous instruction)	K-12 Remote Learning (Asynchronous & Synchronous Instruction)	K-12 Remote Learning (Asynchronous & Synchronous Instruction)	K-12 Remote Learning (Asynchronous & Synchronous Instruction)	K-12 Remote Learning (Asynchronous & Synchronous Instruction)

- **Blue Eagle Cyber Academy:** The Blue Eagle Cyber Academy is an option for families interested in an online learning option regardless of whether in-person instruction is available

Blue Eagle Cyber Academy				
Monday	Tuesday	Wednesday	Thursday	Friday
K-12 Remote Learning (Asynchronous instruction)	K-12 Remote Learning (Asynchronous & Synchronous Instruction)	K-12 Remote Learning (Asynchronous & Synchronous Instruction)	K-12 Remote Learning (Asynchronous & Synchronous Instruction)	K-12 Remote Learning (Asynchronous & Synchronous Instruction)

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

6

Nazareth Area School District Decision Chart:

Level of Community Transmission <i>(as determined by state and local health officials)</i>	Substantial Community Transmission Red Phase	Minimal/Moderate Community Transmission Yellow Phase	Low/No Community Transmission Green Phase
	⇓	⇓	⇓
Instructional Model <i>(as determined by the Nazareth Area School District based on PDE Guidelines)</i>	Full Remote Learning Model or Blue Eagle Cyber Academy	Blended (Hybrid) Learning Model or Blue Eagle Cyber Academy	Full In-Person Learning Model or Blue Eagle Cyber Academy
	⇓	⇓	⇓
Response <i>(as determined by the Nazareth Area School District in partnership with local departments of public health and community stakeholders)</i>	<p>*Targeted Closure <i>Isolate and disinfect affected areas in a school building while the rest of the building is still open</i> -or-</p> <p>Short-term Closure <i>Close a school for facility-wide deep cleaning</i> -or-</p> <p>Extended Closure <i>Close a school building(s) for at least 14 days</i></p>	<p>School Building(s) Open <i>Implement restricted schedules; Implement more intensive mitigation strategies; implement additional restrictions to encourage enhanced social distancing</i> (*If confirmed case of COVID-19 in school building see Targeted Closure)</p>	<p>School Building(s) Open <i>Implement modified schedules; Implement preventative practices and additional proactive processes/protocols.</i> (*If confirmed case of COVID-19 in school building see Targeted Closure)</p>

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

7

Type of Reopening:

Based on your county's current designation and local community needs, the Nazareth Area School District has selected the following reopening strategy:

- ☐ Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- ☐ Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- X Blended reopening in the yellow phase that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- ☐ Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 31, 2020

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

8

Pandemic Coordinator/Team

Individual(s)	Stakeholder Group	Pandemic Team Roles and Responsibilities
Dr. Dennis Riker	NASD	Co-Pandemic Coordinator, Superintendent/ Human Resources
Dr. Linda Stubits	NASD	Board Member
Mr. Joseph Vasko	NASD	Board Member
Dr. Isabel Resende	NASD	Co-Pandemic Coordinator, Assistant Superintendent
Dr. Mark Madson	NASD	Co-Pandemic Coordinator, Assistant Superintendent
Dr. Stuart Whiteleather	NASD	Co-Pandemic Coordinator, Business Administrator
Mr. A.J. Kise	NASD	Director of Special Education and Alternative Education
Ms. Pamela Vlasaty	NASD	Director of Pupil Services
Ms. Noelle Kondikoff	NASD	Director of Elementary Education
Mr. Alan Davis	NASD	Principal, Nazareth Area High School
Mr. Rusty Amato	NASD	Assistant Principal, Nazareth Area High School
Ms. Amy Tashner	NASD	Assistant Principal, Nazareth Area High School
Mr. Robert Bauder	NASD	Principal, Nazareth Area Middle School
Mr. John Fidelibus	NASD	Assistant Principal, Nazareth Area Middle School
Mr. Joseph Yanek	NASD	Principal, Nazareth Area Intermediate School

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

9

Ms. Kacy Clowser	NASD	Assistant Principal, Nazareth Area Intermediate School
Mr. William Mudlock	NASD	Principal, Shafer Elementary School
Mr. Michael Santos	NASD	Principal, Lower Nazareth Elementary School
Ms. Kelly Apruzzi	NASD	Principal, Kenneth Butz Elementary School
Ms. Jill Mahady	NASD	Chief of School Police
Ms. Jill Hoch	NASD	School Nurse
Ms. Louise Krouse	NASD	Teacher K-3 (SES)
Ms. Laura McCrone	NASD	Teacher K-3 (L NES)
Ms. Susan Klotz	NASD	Teacher K-3 (KBES)
Mr. Steve Rohn	NASD	Teacher 4-6
Ms. Lisa Schultz	NASD	Teacher 7-8
Mr. Joseph Novak	NASD	Teacher 9-12
Mr. Todd Earich	NASD	Support Staff: Custodian
Ms. Mae Morrison	NASD	Support Staff: Administrative Assistant
Mr. Mike Mingora	NASD	Support Staff: IT Technician
Mr. Jon Ochs	NASD	Jennings Transportation
Miss Abigail Hellwig	NASD	Student

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

10

Matthew Bugbee	NASD	Student
Ms. Andrea Swarat	NASD	Parent
Ms. Tracey Reilly	NASD	Parent
Ms. Michelle Stouffer	NASD	Parent
Stacey Spering	NASD	Parent/NASD
Ms. Michelle Famularo	NASD	Parent
Mrs. Adrienne Levey	NASD	Parent
Dr. John Hauth	NASD	St. Luke's Hospital

Roles and Responsibilities for Health and Safety Preparedness and Response Planning

- Prevent accidents, injuries and work/school-related illnesses in the schools.
- Create and implement health and safety policies in accordance with the latest legislation and to ensure that these policies are implemented by staff.
- Create and implement health and safety procedures/protocols/practices in accordance with the latest guidance and recommendations for the DOH and Center for Disease Control (CDC) and to ensure that these procedures/protocols/practices are implemented by staff.
- Create a Health and Safety Plan and ensure it's regularly updated to reflect any changes to the law and/or guidance from federal, state, and local health officials. It's their responsibility.
- Ensure that each member of staff is aware of and adheres to the Health and Safety Plan.
- Provide regular inspections and risk assessments, and ensure that any hazards or defects are rectified immediately.
- Maintain records and thoroughly investigate any accident, community spread illness, and recommend any improvements in health and safety standards if required.
- Provide training to all staff in health and safety issues, and advising them on protective clothing and equipment where necessary.
- Serve as the key point of contact for any member of staff who has a query or concern regarding the health and safety of the workplace.
- Work closely with management, as well as health and safety inspectors.

Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

11

Key Strategies, Policies, and Procedures

The action plan documents the Nazareth Area School District's thorough plan for each of the requirements outlined in the PDE's Preliminary Guidance for Phased Reopening of PreK-12 Schools. The table below identifies a detailed summary describing the key strategies, policies, and procedures the Nazareth Area School District will employ to make our best efforts to facilitate a healthy and safe environment conducive to student learning. The information below provides key information that staff, students, and families will need to clearly understand the Nazareth Area School District local plan for the phased reopening of schools.

Substantial Community Transmission Red Phase	Minimal/Moderate Community Transmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resources
Prevention Practices: Cleaning, Sanitizing, Disinfecting, and Ventilation			
<p>Schools and School-based Child Care Facilities Closed</p> <p>Only essential staff</p> <p>Cleaning, Sanitizing, Disinfecting, and Ventilation Cleaning, sanitizing, disinfecting will be performed in accordance with current CDC, and DOH guidelines. EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products.</p> <p>Prevention Practices Use social media and district websites to share information and resources with parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols.</p>	<p><i>All high-touch surfaces will be disinfected regularly including door handles, light switches, and student desks. Students and staff will be encouraged to use individual water bottles from home or disposable plastic bottles. In addition, students will be requested to bring their own hand sanitizer and masks. All individuals in school will sanitize or wash their hands on a frequent basis. Hand sanitizer will be made available in all common areas and classrooms where sinks for handwashing are not available as long as it's feasible to obtain hand sanitizer.</i></p> <p>Cleaning, Sanitizing, Disinfecting, and Ventilation Cleaning, sanitizing, disinfecting will be performed in accordance with current CDC, and DOH guidelines. EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products.</p> <p>EPA Disinfectants</p>	<p><i>All high-touch surfaces will be disinfected regularly including door handles, light switches, and student desks. Students and staff will be encouraged to use individual water bottles from home or disposable plastic bottles. In addition, students will be requested to bring their own hand sanitizer and masks. All individuals in school will sanitize or wash their hands on a frequent basis. Hand sanitizer will be made available in all common areas and classrooms where sinks for handwashing are not available as long as it's feasible to obtain hand sanitizer.</i></p> <p>Cleaning, Sanitizing, Disinfecting, and Ventilation Cleaning, sanitizing, disinfecting will be performed in accordance with current CDC, and DOH guidelines. EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products.</p> <p>EPA Disinfectants</p>	<p>CDC Hand Hygiene: https://www.cdc.gov/coronavirus/2019-ncov/hcp/hand-hygiene.html</p> <p>CDC Disinfecting Your Facility: https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html</p> <p>CDC Protect Yourself: https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html</p> <p>CDC Symptoms: https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html</p>

Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

12

	<p>82972-1 Vitaloxide 84526-6 Halomist 70627-62 Alpha HP 1839-167-70627 Crew</p> <p>Day shift custodial staff -continue everyday responsibilities and tasks -clean excessively touched items throughout the day</p> <ul style="list-style-type: none"> • door knobs • hand railings • light switches • printer/copiers • water fountains and water bottle fillers will be disabled <p>-to the extent possible, restrooms will be cleaned midday (using the proper PPE)</p> <ul style="list-style-type: none"> • wet mopping with disinfectant • disinfecting toilets, urinals, sinks, paper dispensers and partitions <p>Night shift custodial staff -continue everyday responsibilities and tasks</p> <ul style="list-style-type: none"> • Cleaning restrooms using proper PPE • Vacuum • Dry mopping • wet mop with disinfectant • wipe down, clean and disinfect <ul style="list-style-type: none"> ○ Chairs ○ Desks ○ Tables ○ Doors/door handles, door frames ○ Light switches ○ Computers ○ Phones ○ Counters ○ Corridor walls 	<p>82972-1 Vitaloxide 84526-6 Halomist 70627-62 Alpha HP 1839-167-70627 Crew</p> <p>Day shift custodial staff -continue everyday responsibilities and tasks -clean excessively touched items throughout the day</p> <ul style="list-style-type: none"> • door knobs • hand railings • light switches • printer/copiers • water fountains and water bottle fillers will be disabled <p>-to the extent possible, restrooms will be cleaned midday using the proper PPE</p> <ul style="list-style-type: none"> • wet mopping with disinfectant • disinfecting toilets, urinals, sinks, paper dispensers and partitions <p>Night shift custodial staff -continue everyday responsibilities and tasks</p> <ul style="list-style-type: none"> • Cleaning restrooms using proper PPE • Vacuum • Dry mopping • wet mop with disinfectant • wipe down, clean and disinfect <ul style="list-style-type: none"> ○ Chairs ○ Desks ○ Tables ○ Doors/door handles, door frames ○ Light switches ○ Computers ○ Phones ○ Counters ○ Corridor walls 	<p>CDC COVID-19 and Children: https://www.cdc.gov/coronavirus/2019-ncov/faq.html#COVID-19-and-Children CDC Communication Resources: https://www.cdc.gov/coronavirus/2019-ncov/communication/index.html</p>
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Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

13

	<ul style="list-style-type: none"> ○ Hand railings <p>-any dirty surfaces will be washed with soap and water before disinfecting</p> <p>-electrostatic disinfecting fogger once a week on a rotating basis throughout the building</p> <p>-Classrooms - Nightly cleaning including sanitizing and touch point cleaning</p> <p>Custodial/Maint. PPE</p> <p>-Maintenance and custodial staff will be required to wear proper PPE for each daily task</p> <p>-all staff will receive training on how to properly apply and remove PPE</p> <p>-gloves will be changed frequently throughout the work day</p> <p>Areas or surfaces should first be cleaned with soap and water</p> <p>Ventilation</p> <p>-Air filter changes will remain on the same schedule (excessive filter changes not necessary)</p> <p>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p> <p>Staff and Students are expected to adhere to hygiene practices set forth by CDC and DOH. Personal Protective equipment will be utilized by staff and students in accordance with district protocol.</p> <p>Hand soap and hand sanitizer will be provided with at least 60% alcohol, hand dryers or paper towels in all bathrooms, classrooms, and frequently trafficked areas, as long as it's feasible to obtain hand sanitizer.</p>	<ul style="list-style-type: none"> ○ Hand railings <p>-electrostatic disinfecting fogger once a week on a rotating basis throughout the building</p> <p>-Classrooms - Nightly cleaning including sanitizing and touch point cleaning</p> <p>Custodial/Maint. PPE</p> <p>-Maintenance and custodial staff will be required to wear proper PPE for each daily task</p> <p>-all staff will receive training on how to properly apply and remove PPE</p> <p>-gloves will be changed frequently throughout the work day</p> <p>Areas or surfaces should first be cleaned with soap and water</p> <p>Ventilation</p> <p>-Air filter changes will remain on the same schedule (excessive filter changes not necessary)</p> <p>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p> <p>Staff and Students are expected to adhere to hygiene practices set forth by CDC and DOH. Personal Protective equipment will be utilized by staff and students in accordance with district protocol.</p> <p>Hand soap and hand sanitizer will be provided with at least 60% alcohol, hand dryers or paper towels in all bathrooms, classrooms, and frequently trafficked areas, as long as it's feasible to obtain hand sanitizer.</p> <p>Posting signs, in highly visible</p>	
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Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

14

	<p>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs Signage will be posted at entrances, bathrooms, and throughout the facility.</p> <p>Limiting the sharing of materials among students Items sharing should be minimized between students to reduce the spread of infectious bodily fluids. Items that may need to be shared should be disinfected in accordance with district protocols after use whenever possible.</p> <p>Communal Water Sources No communal use of water fountains, water bottle fillers and water coolers. Students and staff are encouraged to bring their own water bottles from home.</p> <p>Locker usage Access to lockers may be restricted in ways such as staggering access times.</p> <p>Transportation Busses will be sanitized with a sprayer using disinfectant solution at least once daily.</p> <p>Nurses suite/separation rooms Nurses suites will be sanitized daily, to the extent feasible, with HALO.</p> <p>Classroom Doors Whenever safe and feasible, classroom doors will be propped open to minimize contact with door handles.</p>	<p>locations, that promote everyday protective measures, and how to stop the spread of germs Signage will be posted at entrances, bathrooms, and throughout the facility.</p> <p>Limiting the sharing of materials among students Items sharing should be minimized between students to reduce the spread of infectious bodily fluids. Items that may need to be shared should be disinfected in accordance with district protocols after use whenever possible.</p> <p>Communal Water Sources No communal use of water fountains, water bottle fillers and water coolers. Students and staff are encouraged to bring their own water bottles from home.</p> <p>Locker usage Access to lockers may be restricted in ways such as staggering access times.</p> <p>Transportation Busses will be sanitized with a sprayer using disinfectant solution at least once daily.</p> <p>Nurses suite/separation rooms Nurses suites will be sanitized daily, to the extent feasible, with HALO.</p> <p>Classroom Doors Whenever safe and feasible, classroom doors will be propped open to minimize contact with door handles.</p>	
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Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

15

Substantial Community Transmission Red Phase	Minimal/Moderate Community Transmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resources
Transportation of Students			
Schools and School-based Child Care Facilities Closed	<p><i>Symptom screening should be done by all parents/guardians at home each morning before the school day. Children with symptoms should not be sent on a bus or brought to school.</i></p> <p>Adjusting transportation schedules and practices to create social distance between students <i>To the extent possible, buses can operate with a maximum of two students per seat. Disinfect all high-touch surfaces on buses at least daily.</i></p> <p>Face coverings - students: Face coverings (including face shields or face masks) are required for students at all times, even when six feet of social distancing can be achieved unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p> <p>Face coverings - drivers: Bus drivers will be required to wear face coverings (including face shields or masks) when students enter/exit the bus, unless doing so jeopardizes the health of the driver. Drivers may choose to wear a face covering</p>	<p><i>Symptom screening should be done by all parents/guardians at home each morning before the school day. Children with symptoms should not be sent on a bus or brought to school.</i></p> <p>Adjusting transportation schedules and practices to create social distance between students <i>To the extent possible, buses can operate with a maximum of two students per seat. Disinfect all high-touch surfaces on buses at least daily.</i></p> <p>Face coverings - students: Face coverings (including face shields or face masks) are required for students at all times, even when six feet of social distancing can be achieved unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p> <p>Face coverings - drivers: Bus drivers will be required to wear face coverings (including face shields or masks) when students enter/exit the bus, unless doing so jeopardizes the health of the driver. Drivers may choose to wear a face covering at all times when students are present, unless</p>	<p>CDC What bus transit operators need to know about COVID-19: https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/bus-transit-operator.html</p> <p>CDC Educational Materials: https://www.cdc.gov/nonpharmaceutical-interventions/tools-resources/educational-materials.html</p> <p>Family Before School Daily Symptom Monitoring</p> <p>Daily Symptom Monitoring and Exclusion from and Return to School Requirements</p>

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

16

	<p>at all times when students are present, unless doing so jeopardizes their health.</p> <p>Vans: Van runs will be designed based on the individual students' needs.</p> <p>Bus stops: The district will request for students and parents to observe social distancing practices at the bus stop.</p> <p>Parents should not bring symptomatic students to the bus stop.</p> <p>Other Strategies: Self-screening of symptoms of illness will be required for students prior to entering the school bus. -symptomatic or sick students will not be permitted on the bus.</p> <p>NASD shall request from the district bus contractor that the self-screening of symptoms of illness will be required for bus drivers/monitors prior to entering the school bus.</p> <p>NASD shall request from the district bus contractor that symptomatic or sick bus drivers/monitors will not be permitted on the bus.</p> <p>NASD shall request from the district bus contractor to the extent feasible, to provide hand sanitizer for students, bus driver, and monitors -bus drivers/monitors will be required to wash hands before and after work shifts</p> <p>When transporting students, bus windows will be left open wherever safe and feasible.</p>	<p>doing so jeopardizes their health.</p> <p>Vans: Van runs will be designed based on the individual students' needs.</p> <p>Bus stops: The district will request for students and parents to observe social distancing practices at the bus stop.</p> <p>Parents should not bring symptomatic students to the bus stop.</p> <p>Other Strategies: Self-screening of symptoms of illness will be required for students prior to entering the school bus. -symptomatic or sick students will not be permitted on the bus.</p> <p>NASD shall request from the district bus contractor that the self-screening of symptoms of illness will be required for bus drivers/monitors prior to entering the school bus.</p> <p>NASD shall request from the district bus contractor that symptomatic or sick bus drivers/monitors will not be permitted on the bus.</p> <p>NASD shall request from the district bus contractor to the extent feasible, to provide hand sanitizer for students, bus driver, and monitors -bus drivers/monitors will be required to wash hands before and after work shifts</p> <p>When transporting students, bus windows will be left open wherever safe and feasible.</p>	
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Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

17

	<p>Sanitization Busses will be sanitized with a sprayer using disinfectant solution at least once daily.</p> <p>No field trips will be provided</p> <p>No food or drink allowed on bus</p> <p>NASD will request from the district bus contractor that posters encouraging staying at home when sick, covering coughs and sneezes, and washing hands often will be placed on the bus in sight of all passengers.</p> <p>NASD will request from the district bus contractor that busses be aired out when not in use.</p>	<p>Sanitization Busses will be sanitized with a sprayer using disinfectant solution at least once daily.</p> <p>No field trips will be provided until a date to be determined by the NASD administration.</p> <p>No food or drink allowed on bus</p> <p>NASD will request from the district bus contractor that posters encouraging staying at home when sick, covering coughs and sneezes, and washing hands often will be placed on the bus in sight of all passengers</p> <p>NASD will request from the district bus contractor that busses be aired out when not in use.</p>	
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Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

18

Substantial Community Transmission Red Phase	Minimal/Moderate Community Transmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resources
Entering School Buildings			
<p>Schools and School-based Child Care facilities closed; districts should require only that essential staff report in-person to carry out functions that are absolutely necessary.</p> <p>District/school leaders utilize virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures</p> <p>Staff are to utilize online meeting software to virtually attend visitor meetings to the greatest extent possible and feasible. Examples include, but are not limited to parent/guardian meetings, IEP meetings, and college visits.</p>	<p><i>Staff are to utilize online meeting software to virtually attend visitor meetings to the greatest extent possible and feasible. Examples include, but not inclusive of parent/guardian meetings, IEP meetings, and college visits.</i></p> <p>Symptom screening: Symptom screening will be done by all parents/guardians and staff at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school. All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.</p> <p>Symptoms may include (but not limited to):</p> <ul style="list-style-type: none"> • Fever or chills (100 or higher) • Cough • Shortness of breath or difficulty breathing • Muscle aches • Headache • New loss of taste or smell • Sore throat • Diarrhea <p>If a student/staff is sick or thinks he/she is sick with the COVID-19 virus, the student/staff must stay at home. and contact their physician or appropriate healthcare professional for further directions. (virtual COVID-19 appointments can be made at https://www.slhn.org/virtualvisits)</p>	<p><i>Staff are to utilize online meeting software to virtually attend visitor meetings to the greatest extent possible and feasible. Examples include, but not inclusive of parent/guardian meetings, IEP meetings, and college visits.</i></p> <p>Symptom screening: Symptom screening will be done by all parents/guardians and staff at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school. All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.</p> <p>Symptoms may include (but not limited to):</p> <ul style="list-style-type: none"> • Fever or chills (100 or higher) • Cough • Shortness of breath or difficulty breathing • Muscle aches • Headache • New loss of taste or smell • Sore throat • Diarrhea <p>If a student/staff is sick or thinks he/she is sick with the COVID-19 virus, the student/staff must stay at home. and contact their physician or appropriate healthcare professional for further directions. (virtual COVID-19 appointments can be made at https://www.slhn.org/virtualvisits)</p> <p>It is essential that the student/staff takes steps</p>	<p>https://www.cdc.gov/coronavirus/2019-ncov/downloads/sick-with-2019-nCoV-fact-sheet.pdf</p> <p>Family Before School Daily Symptom Monitoring</p> <p>Daily Symptom Monitoring and Exclusion from and Return to School Requirements</p>

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

19

	<p>It is essential that the student/staff takes steps to help prevent the spread of the virus in the school and community.</p> <p>Students/staff will be educated on identifying signs and symptoms of COVID-19 and signage will be posted in school buses and schools.</p> <p>Student entry: Students will exit busses upon arrival to allow for staggered entry times into the buildings.</p> <p>When buildings open, students will immediately proceed to their homeroom classrooms or lockers, depending on building administration guidance</p> <p>Face coverings - students: Face coverings (including face shields or face masks) are required for students at all times, even when six feet of social distancing can be achieved unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p> <p>Student exit: Students will be released in a staggered manner as determined by each building administrator.</p> <p>Student Teachers: No student teachers or outside student placements will be allowed for the fall</p>	<p>to help prevent the spread of the virus in the school and community.</p> <p>Students/staff will be educated on identifying signs and symptoms of COVID-19 and signage will be posted in school buses and schools.</p> <p>Student entry: Students will exit busses upon arrival to allow for staggered entry times into the buildings.</p> <p>When buildings open, students will immediately proceed to their homeroom classrooms or lockers, depending on building administration guidance.</p> <p>Face coverings - students: Face coverings (including face shields or face masks) are required for students at all times, even when six feet of social distancing can be achieved unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p> <p>Student exit: Students will be released in a staggered manner as determined by each building administrator.</p> <p>Student Teachers: No student teachers or outside student placements will be allowed for the fall</p>	
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Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

20

	<p>semester of school.</p> <p>Substitute Professional & Support Staff: Must adhere to the same standard of notification and screening as a staff.</p> <p>County or Local Officials (e.g., Police, Children & Youth, Probation Officers: Must adhere to the same standard of notification and screening as a staff.</p> <p>Agency representatives (e.g., Behavior Specialists (BSC, Therapeutic Support Staff (TSS): No agency representatives will be permitted to enter the building.</p> <p>Visitors/Volunteers: There will be no authorized visitors/volunteers while the county is in the yellow phase.</p> <p>Signage: Signage will be posted in hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.</p> <p>Hand sanitizer provided to all staff, students, and visitors prior to entering the building as long as it's feasible to obtain hand sanitizer.</p> <p>Follow protocol for students/staff who feel ill/experience symptoms when they come to school Symptom screening flow chart</p> <p>Limit unnecessary congregations of</p>	<p>semester of school.</p> <p>Substitute Professional & Support Staff: Must adhere to the same standard of notification and screening as a staff.</p> <p>County or Local Officials (e.g., Police, Children & Youth, Probation Officers: Must adhere to the same standard of notification and screening as a staff.</p> <p>Agency representatives (e.g., Behavior Specialists (BSC, Therapeutic Support Staff (TSS): No agency representatives will be permitted to enter the building.</p> <p>Visitors/Volunteers: There will be no authorized visitors/volunteers while the county is in the green phase for the Fall of 2020.</p> <p>Once authorized visitors/volunteers are allowed in the buildings, they must indicate at sign-in that they are following self-screening procedures prior to permitting entry.</p> <p>Once authorized visitors/volunteers are allowed in the buildings, limited exposure within the building is recommended for all visitors.</p> <p>Once authorized visitors/volunteers are allowed in the buildings, face coverings (including face shields and face masks) will be required for all visitors entering the building and while visiting the building.</p>	
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Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

21

	students and staff	<p>Signage: Signage will be posted in hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.</p> <p>Hand sanitizer provided to all staff, students, and visitors prior to entering the building as long as it's feasible to obtain hand sanitizer.</p> <p>Follow protocol for students/staff who feel ill/experience symptoms when they come to school Symptom screening flow chart</p> <p>Limit unnecessary congregations of students and staff</p>	
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Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

22

Substantial Community Transmission Red Phase	Minimal/Moderate Community Transmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resources
Serving Meals			
Schools and School-based Child Care Facilities Closed	<p><i>In cafeterias and other areas used to serve lunch, individuals will be seated in a manner best designed to minimize transmission of illness. Individuals will be required to sanitize or wash their hands prior to, and after, eating.</i></p> <p>Staff required to wear face coverings (including face shields or face masks) during meal preparation and service</p> <p>Staff required to wash hands before and after meal service</p> <p>Allow student hand washing before and after meal service when feasible</p> <p>Hand sanitizer will be provided for students and staff as long as it's feasible to obtain hand sanitizer.</p> <p>Protocols will be examined to minimize physical contact by students with the payment terminal.</p> <p>Protocols will be examined to evaluate the use of pre-packaged and disposable plates and utensils.</p> <p>No student sharing of foods and utensils permitted</p> <p>Spaced lines marked to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger location of meal service.</p>	<p><i>In cafeterias and other areas used to serve lunch, individuals will be seated in a manner best designed to minimize transmission of illness. Individuals will be required to sanitize or wash their hands prior to, and after, eating.</i></p> <p>Staff required to wear face coverings (including face shields or face masks) during meal preparation and service.</p> <p>Staff required to wash hands before and after meal service</p> <p>Allow student hand washing before and after meal service when feasible</p> <p>Hand sanitizer will be provided for students and staff as long as it's feasible to obtain hand sanitizer.</p> <p>Protocols will be examined to minimize physical contact by students with the payment terminal.</p> <p>Protocols will be examined to evaluate the use of pre-packaged and disposable plates and utensils.</p> <p>No student sharing of foods and utensils permitted</p> <p>Spaced lines marked to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger location of meal service.</p>	<p>CDC Educational Materials: https://www.cdc.gov/nonpharmaceutical-interventions/tools-resources/educational-materials.html </p>

Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

23

	<p>Cleaning of cafeterias and high-touch surfaces throughout the school day will be conducted after each meal service</p> <p>Signage: Signage encouraging staying at home when sick, covering coughs and sneezes, and washing hands often will be placed in the lunch areas in sight of students.</p>	<p>Cleaning of cafeterias and high-touch surfaces throughout the school day will be conducted after each meal service</p> <p>Signage: Signage encouraging staying at home when sick, covering coughs and sneezes, and washing hands often will be placed in the lunch areas in sight of students.</p>	
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Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

24

Substantial Community Transmission Red Phase	Minimal/Moderate CommunityTransmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resources
Transitioning			
Schools and School-based Child Care Facilities Closed	<p>Reducing hallway traffic: <i>High-traffic hallway use will be limited when feasible, by reducing the student population in the building by 50%.</i></p> <p><u>For class changes and other transitions throughout the school day, the following practices will be considered:</u></p> <ul style="list-style-type: none"> • Provide additional time for transitions • Designate areas of the hallway (i.e. lanes) as flow paths to keep students separated • Have the same group of students stay with the same staff to the extent feasible for K-6 students <p>Lockers: Students will visit lockers according to the schedule outlined by the building administrator.</p> <p>Face coverings - students: Face coverings (including face shields or face masks) are required for students at all times, even when six feet of social distancing can be achieved unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p>	<p>Reducing hallway traffic:</p> <p><u>For class changes and other transitions throughout the school day, the following practices will be considered:</u></p> <ul style="list-style-type: none"> • Provide additional time for transitions • Designate areas of the hallway (i.e. lanes) as flow paths to keep students separated • Have the same group of students stay with the same staff to the extent feasible for K-6 students <p>Lockers: Students will visit lockers according to the schedule outlined by the building administrator.</p> <p>Face coverings - students: Face coverings (including face shields or face masks) are required for students at all times, even when six feet of social distancing can be achieved unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p>	

Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

25

Substantial Community Transmission Red Phase	Minimal/Moderate CommunityTransmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resources
Large Group Gatherings			
Schools and School-based Child Care Facilities Closed	<p>To the extent possible, NASD will avoid gatherings of more than 25 people, as permitted per Governor's order.</p> <p>Preventative measures in place:</p> <ul style="list-style-type: none"> • Providing hand sanitizer for students and staff as long as it's feasible to obtain hand sanitizer. • Face coverings (including face shields or face masks) are required for students unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team. • Limiting unnecessary congregations of students and staff • Discourage the congregation of students in parking lots and common areas • Stagger the schedule for large group gatherings (i.e. recess and school meals) • Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing <p>Safety Drill Plans and Response: Safety drill plans and responses will be</p>	<p>To the extent possible, NASD will avoid gatherings of more than 250 people, as permitted per Governor's order.</p> <p>Preventative measures in place:</p> <ul style="list-style-type: none"> • Providing hand sanitizer for students and staff as long as it's feasible to obtain hand sanitizer. • Face coverings (including face shields or face masks) are required for students unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team. • Limiting unnecessary congregations of students and staff • Discourage the congregation of students in parking lots and common areas • Stagger the schedule for large group gatherings (i.e. recess and school meals) • Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing <p>Safety Drill Plans and Response:</p>	

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

26

	modified to the extent possible to address large group gathering restrictions.	Safety drill plans and responses will be modified to the extent possible to address large group gathering restrictions.	
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Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

27

Substantial Community Transmission Red Phase	Minimal/Moderate Community Transmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resources
Teaching and Learning			
Schools and School-based Child Care Facilities Closed	<p>The Blue Eagle Cyber Academy Parents/Guardians have the option to enroll their students in the Blue Eagle Cyber Academy.</p> <p>Blended (Hybrid) Learning Model To the maximum extent feasible and appropriate, and in accordance with the PDE guidelines for school reopening, a further density reduced environment will be established. K-12 students will attend school in-person every other day. On the days the students are not in school,, students will engage in remote learning activities that may include planned instruction, reinforcement of previous learning activities, intervention and/or enrichment.</p> <p>Certain courses that require the sharing of materials, supplies and equipment may be modified to minimize the amount of individual contact with shared surfaces.</p> <p>Minimize student contact with frequently shared surfaces through the course of an activity.</p> <p>Students will proceed directly to their homerooms/lockers to start the day and avoid congregating prior to the start of the school day.</p> <p>The district reserves the option to schedule specific planned district- /school-wide digital learning days as part of</p>	<p>Blue Eagle Cyber Academy Parents/Guardians have the option to enroll their students in the Blue Eagle Cyber Academy.</p> <p>Full In-person Learning Model: To the maximum extent feasible and appropriate, and in accordance with the PDE guidelines for school reopening, K-12 students will be in school every day while following the PDE's and DOH's guidance.</p> <p>Certain courses that require the sharing of materials, supplies and equipment may be modified to minimize the amount of individual contact with shared surfaces.</p> <p>Minimize student contact with frequently shared surfaces through the course of an activity.</p> <p>Students will proceed directly to their homerooms/lockers to start the day and avoid congregating prior to the start of the school day.</p> <p>The district reserves the option to schedule specific planned district- /school-wide digital learning days as part of the traditional school calendar</p> <p>Student Instructional Day: The student instructional day will start a half hour later than the traditional school day for all K-12 students. The student instructional</p>	

Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

28

	<p>the traditional school calendar</p> <p>Student Instructional Day: The student instructional day will start a half hour later than the traditional school day for all K-12 students. The student instructional day will end at the same time as the traditional school day for all K-12 students to the extent possible.</p> <p>Teacher Instructional Day: The teacher instructional day (start and end times) will remain the same, with the exception of the Nazareth Area Intermediate School (NAIS). The NAIS Teacher day will shift 10 minutes later to start at 8:00 AM and end at 3:30 PM.</p> <p>Targeted interventions and supports: Continued instructional supports will be provided to students identified as needing services.</p> <p>Face Coverings - students:</p> <p><i>While in the classroom</i> Face coverings (including face shields or face masks) are required for students at all times, even when six feet of social distancing can be achieved unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p>	<p>day will end at the same time as the traditional school day for all K-12 students to the extent possible.</p> <p>Teacher Instructional Day: The teacher instructional day (start and end times) will remain the same, with the exception of the Nazareth Area Intermediate School (NAIS). The NAIS Teacher day will shift 10 minutes later to start at 8:00 AM and end at 3:30 PM.</p> <p>Targeted interventions and supports: Continued instructional supports will be provided to students identified as needing services.</p> <p>Face Coverings - students:</p> <p><i>While in the classroom</i> Face coverings (including face shields or face masks) are required for students at all times, even when six feet of social distancing can be achieved unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p> <p>Students are allowed to remove face coverings in the following settings:</p> <ul style="list-style-type: none"> • Eating or drinking while at least 6 feet apart • Participating in a face covering break while at least 6 feet apart - no longer than 10 minutes • Engaged in activities outdoors while 	
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Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

29

	<p>Students are allowed to remove face coverings in the following settings:</p> <ul style="list-style-type: none"> • Eating or drinking while at least 6 feet apart • Participating in a face covering break while at least 6 feet apart - no longer than 10 minutes • Engaged in activities outdoors while at least 6 feet apart <p><i>During transitions</i> Face coverings (including face shields or face masks) are required for students at all times, even when six feet of social distancing can be achieved unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p> <p>Face Coverings in Classrooms - staff: <i>While in classroom:</i> Face coverings (including face shields or face masks) are required for staff while remaining socially distant from other individuals, unless doing so jeopardizes the health of the staff member.</p> <p><i>Outside classroom activities:</i> Face coverings (including face shields or face masks) are required for staff while remaining socially distant from other individuals, unless doing so jeopardizes the health of the staff member, as documented by appropriate documentation.</p>	<p>at least 6 feet apart</p> <p><i>During transitions</i> Face coverings (including face shields or face masks) are required for students at all times, even when six feet of social distancing can be achieved unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p> <p>Face Coverings in Classrooms - staff: <i>While in classroom:</i> Face coverings (including face shields or face masks) are required for staff while remaining socially distant from other individuals, unless doing so jeopardizes the health of the staff member.</p> <p><i>Outside classroom activities:</i> Face coverings (including face shields or face masks) are required for staff while remaining socially distant from other individuals, unless doing so jeopardizes the health of the staff member.</p> <p><i>During transitions:</i> Face coverings (including face shields or face masks) are required for staff while remaining socially distant from other individuals, unless doing so jeopardizes the health of the staff member.</p> <p>Field Trips: There will be no curricular field trips or</p>	
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Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

30

	<p>During transitions: Face coverings (including face shields or face masks) are required for staff while remaining socially distant from other individuals, unless doing so jeopardizes the health of the staff member.</p> <p>Field Trips: There will be no curricular field trips or non-curricular class trips during the student day.</p> <p>Recess: Outdoor activities whenever feasible are strongly encouraged.</p> <p>Discourage any unnecessary contact between students, create distance between students whenever possible, with social distancing to the maximum extent feasible.</p> <p>Playground equipment will be restricted.</p> <p>Hand washing is essential prior to and after ending any Recess activity.</p> <p>Physical Education: Outdoor activities whenever feasible are strongly encouraged.</p> <p>The Nazareth Area Middle School natatorium (pool) will not be used for Physical Education classes.</p> <p>All physical activities will be restricted to individually-based fitness options.</p> <p>Hand washing is essential prior to and after ending any PE activity.</p> <p>Students will be encouraged to use individual</p>	<p>non-curricular class trips during the student day.</p> <p>Recess: Outdoor activities whenever feasible are strongly encouraged.</p> <p>Discourage any unnecessary contact between students, create distance between students whenever possible, with social distancing to the maximum extent feasible.</p> <p>Playground equipment will be restricted.</p> <p>Hand washing is essential prior to and after ending any Recess activity.</p> <p>Physical Education: Outdoor activities whenever feasible are strongly encouraged.</p> <p>The Nazareth Area Middle School natatorium (pool) will not be used for Physical Education classes.</p> <p>Discourage any unnecessary contact between players, create distance between players whenever possible, with social distancing to the maximum extent feasible for the activity.</p> <p>Hand washing is essential prior to and after ending any PE activity.</p> <p>Clean and disinfect playing surface and equipment between uses and any frequently touched surfaces to the extent possible.</p> <p>Students will be encouraged to use individual water bottles from home or disposable plastic bottles.</p>	
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Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

31

	<p>water bottles from home or disposable plastic bottles.</p> <p>Consider exemptions / alternative activities or even expressed permission for participation for students who have an increased risk.</p> <p>Locker rooms will not be available for student use.</p>	<p>Consider exemptions / alternative activities or even expressed permission for participation for students who have an increased risk.</p> <p>Locker rooms will not be available for student use.</p>	
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Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

32

Substantial Community Transmission Red Phase	Minimal/Moderate CommunityTransmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resources
Behavioral Health Supports			
<p>Staff have access to a variety of Behavioral Health Supports that may include:</p> <ul style="list-style-type: none"> • EAP Program • Behavioral health support through staff benefits plan • Community resources • <p>Students and Families have access to the following Behavioral Health Supports:</p> <p>Northampton/Lehigh County Residents</p>	<p>Staff have access to a variety of Behavioral Health Supports that may include:</p> <ul style="list-style-type: none"> • EAP Program • Behavioral health support through staff benefits plan • Community resources • <p>Students and Families have access to the following Behavioral Health Supports:</p> <p>Northampton/Lehigh County Residents</p>	<p>Staff have access to a variety of Behavioral Health Supports that may include:</p> <ul style="list-style-type: none"> • EAP Program • Behavioral health support through staff benefits plan • Community resources • <p>Students and Families have access to the following Behavioral Health Supports:</p> <p>Northampton/Lehigh County Residents</p>	<p>Northampton/Lehigh County Residents</p>

Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

33

Substantial Community Transmission Red Phase	Minimal/Moderate Community Transmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resources
Healthy Hygiene Practices			
<p>Schools and School-based Child Care Facilities Closed</p> <p>Only essential staff</p>	<p>Handwashing/hand sanitizer upon entry into building and when exiting the building as long as it's feasible to obtain hand sanitizer.</p> <p>Frequent hand washing and/or sanitizing with students and staff (e.g., entry into building, entry into classroom, before exiting classroom, before and after eating, before and after PE/recess, after coughing, sneezing, blowing nose, entry into bathroom, before exiting bathroom, before and after touching face masks)</p> <p>Hand sanitizer readily available as long as it's feasible to obtain hand sanitizer and/or children are requested to bring individual bottles of hand sanitizer to keep on desk or in a backpack</p> <p>Each classroom will be provided with disinfectant</p>	<p>Handwashing/hand sanitizer upon entry into building and when exiting the building as long as it's feasible to obtain hand sanitizer.</p> <p>Frequent hand washing and/or sanitizing with students and staff (e.g., entry into building, entry into classroom, before exiting classroom, before and after eating, before and after PE/recess, after coughing, sneezing, blowing nose, entry into bathroom, before exiting bathroom, before and after touching face masks)</p> <p>Hand sanitizer readily available as long as it's feasible to obtain hand sanitizer and/or children are requested to bring individual bottles of hand sanitizer to keep on desk or in a backpack</p> <p>Each classroom will be provided with disinfectant</p>	

Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

34

Substantial Community Transmission Red Phase	Minimal/Moderate CommunityTransmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resources
Protecting Students and Staff at High Risk for Severe Illness			
<p>School buildings are closed and School-based Child Care Facilities Closed</p> <p>Only essential staff</p>	<p>Protecting students and staff at higher risk for severe illness Staff will have the opportunity to self Identify as high risk so accommodation can be made prior to returning to face to face instruction.</p> <p>Continuity of education plan should be followed for those students that may not be able to attend due to high risk. Remote learning and telework will continue as appropriate.</p> <p>A process for regular check-ins with vulnerable students and staff will be established</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <ul style="list-style-type: none"> • Allow vulnerable students to complete their coursework virtually • Allow an early or later transition for vulnerable students to go to class 	<p>Protecting students and staff at higher risk for severe illness Staff will have the opportunity to self Identify as high risk so accommodation can be made prior to returning to face to face instruction.</p> <p>Continuity of education plan should be followed for those students that may not be able to attend due to high risk. Remote learning and telework will continue as appropriate.</p> <p>A process for regular check-ins with vulnerable students and staff will be established</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <ul style="list-style-type: none"> • Allow vulnerable students to complete their coursework virtually • Allow an early or later transition for vulnerable students to go to classes 	<p>https://www.governor.pa.gov/covid-19/business-guidance/</p>

Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

35

Substantial Community Transmission Red Phase	Minimal/Moderate CommunityTransmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resources
Monitoring Students and staff for Symptoms and a History of Exposure			
<p>Schools remain closed for in-person instruction. Instruction to be delivered utilizing online instruction.</p> <p>Screening for signs and symptoms of COVID-19 for essential staff are to occur daily prior to entry and will be the responsibility of the essential staff</p> <p>Symptoms may include (but not limited to):</p> <ul style="list-style-type: none"> • Fever or chills (100 or higher) • Cough • Shortness of breath or difficulty breathing • Muscle aches • Headache • New loss of taste or smell • Sore throat • Diarrhea <p>If an essential staff is sick or thinks he/she is sick with the COVID-19 virus, the staff must stay at home. It is essential that the staff takes steps to help prevent the spread of the virus in the school and community.</p> <p>In the red phase there will be no health professionals in the school setting. If an essential staff becomes symptomatic in the school setting, every effort should be made to isolate himself/herself from others, and the individual should notify his/her supervisor and make arrangements to go home. The symptomatic staff should contact his/her physician or appropriate healthcare</p>	<p>Screening for signs and symptoms of COVID-19 for students/ staff are to occur daily prior to entry and will be the responsibility of the staff and each student's parent/guardian</p> <p>Symptoms may include (but not limited to):</p> <ul style="list-style-type: none"> • Fever or chills (100 or higher) • Cough • Shortness of breath or difficulty breathing • Muscle aches • Headache • New loss of taste or smell • Sore throat • Diarrhea <p>If a student/staff is sick or thinks he/she is sick with the COVID-19 virus, the student/staff must stay at home. It is essential that the student/staff takes steps to help prevent the spread of the virus in the school and community.</p> <p>If a staff or student becomes symptomatic in the school setting, every effort will be made to isolate the symptomatic individual from others, the student's parent/guardian will be contacted, and arrangements will be made for the student to be picked up immediately. Symptomatic individuals will be asked to contact their physician or appropriate healthcare professional for further directions.</p>	<p>Screening for signs and symptoms of COVID-19 for students/ staff are to occur daily prior to entry and will be the responsibility of the staff and each student's parent/guardian</p> <p>Symptoms may include (but not limited to):</p> <ul style="list-style-type: none"> • Fever or chills (100 or higher) • Cough • Shortness of breath or difficulty breathing • Muscle aches • Headache • New loss of taste or smell • Sore throat • Diarrhea <p>If a student/staff is sick or thinks he/she is sick with the COVID-19 virus, the student/staff must stay at home. It is essential that the student/staff takes steps to help prevent the spread of the virus in the school and community.</p> <p>If a staff or student becomes symptomatic in the school setting, every effort will be made to isolate the symptomatic individual from others, the student's parent/guardian will be contacted, and arrangements will be made for the student to be picked up immediately. Symptomatic individuals will be asked to contact their physician or appropriate healthcare professional for further directions.</p>	<p>Virtual COVID-19 appointments can be made at https://www.slhn.org/virtualvisits</p> <p>Family Before School Daily Symptom Monitoring</p> <p>Daily Symptom Monitoring and Exclusion from and Return to School Requirements</p>

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

36

professional for further directions.

Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

37

Substantial Community Transmission Red Phase	Minimal/Moderate Community Transmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resources
When a staff or Student becomes sick or demonstrates a history of exposure			
<p>Mandatory Report to health care provider for additional advice including recommended quarantine or social isolation</p> <p>Staff should be referred to HR for COVID-19 procedures including return to work procedures and use of benefitted time for absence</p>	<p>If a staff or student becomes symptomatic in the school setting, every effort will be made to isolate the symptomatic individual from others, the student's parent/guardian will be contacted, and arrangements will be made for the student to be picked up immediately. Symptomatic individuals will be asked to contact their physician or appropriate healthcare professional for further directions.</p> <p>Tested negative for COVID-19 If the student/staff tests negative for COVID-19, the individual can return to school once there is no fever for at least 24 hours without the use of fever-reducing medicine and he/she has felt well for at least 24 hours</p> <p>Infected (symptomatic) with COVID-19 Students/staff infected with COVID-19, cannot return to school until they have been isolated at home for at least 10 days after symptom onset AND are fever free for 72 hours without the use of fever-reducing medicine.</p> <p>Infected (asymptomatic) with COVID-19 Students/staff who have tested positive for COVID-19, but remain asymptomatic, cannot return to school until they have been isolated at home until at least 10 days have passed since the date of their first positive COVID-19 diagnostic test.</p> <p>Close contact or household member of someone infected with COVID-19</p>	<p>If a staff or student has positive findings on a screening in the school setting, every effort will be made to isolate the symptomatic individual from others, the student's parent/guardian will be contacted, and arrangements will be made for the student to be picked up immediately. Symptomatic individuals will be asked to contact their physician or appropriate healthcare professional for further directions.</p> <p>Tested negative for COVID-19 If the student/staff tests negative for COVID-19, the individual can return to school once there is no fever for at least 24 hours without the use of fever-reducing medicine and he/she has felt well for at least 24 hours</p> <p>Infected (symptomatic) with COVID-19 Students/staff infected with COVID-19, cannot return to school until they have been isolated at home for at least 10 days after symptom onset AND are fever free for 72 hours without the use of fever-reducing medicine.</p> <p>Infected (asymptomatic) with COVID-19 Students/staff who have tested positive for COVID-19, but remain asymptomatic, cannot return to school until they have been isolated at home until at least 10 days have passed since the date of their first positive COVID-19 diagnostic test.</p> <p>Close contact or household member of</p>	<p>Virtual COVID-19 appointments can be made at https://www.slhn.org/virtualvisits</p> <p>Daily Symptom Monitoring and Exclusion from and Return to School Requirements</p>

Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

38

	<p><u>Close contact</u> = having been within 6 feet for at least 15 minutes, while not wearing PPE, of infected individual</p> <p>Students/staff who have been determined to be a close contact of someone infected with COVID-19 must quarantine at home for 14 days AFTER the exposure to the <i>close contact</i></p> <p><u>Household member</u> = residing in the same home as an infected individual</p> <p>Students/staff who have been determined to be a household member of someone infected with COVID-19 must quarantine at home during the household member's isolation plus 14 days AFTER the infected <i>household member</i> is released from isolation</p> <p>Travel Quarantines Students/staff must stay at home in accordance with any travel quarantine orders issued by the Governor of Pa.</p> <p>School Nurses will maintain frequent contact with the DOH to assist in the identification of close contacts of confirmed COVID-19 cases and to obtain the DOH's recommendations for notifications, exclusions, and closures.</p> <p>Increased cleaning and sanitizing of isolation rooms and bus, waiting 24 hours before you clean to the maximum extent feasible.</p> <p>Use of COVID-19 Student Tracker to track quarantine dates and exposure.</p> <p>Classroom instruction for quarantined/isolated students will move to a 100% remote instruction model.</p> <p>Increased cleaning and sanitizing area of</p>	<p>someone infected with COVID-19 <u>Close contact</u> = having been within 6 feet for at least 15 minutes, while not wearing PPE, of infected individual</p> <p>Students/staff who have been determined to be a close contact of someone infected with COVID-19 must quarantine at home for 14 days AFTER the exposure to the <i>close contact</i></p> <p><u>Household member</u> = residing in the same home as an infected individual</p> <p>Students/staff who have been determined to be a household member of someone infected with COVID-19 must quarantine at home during the household member's isolation plus 14 days AFTER the infected <i>household member</i> is released from isolation</p> <p>Travel Quarantines Students/staff must stay at home in accordance with any travel quarantine orders issued by the Governor of Pa.</p> <p>School Nurses will maintain frequent contact with the DOH to assist in the identification of close contacts of confirmed COVID-19 cases and to obtain the DOH's recommendations for notifications, exclusions, and closures.</p> <p>Increased cleaning and sanitizing area of classrooms and bus, waiting 24 hours before you clean to the maximum extent feasible.</p> <p>Use of COVID-19 Student Tracker to track quarantine dates and exposure.</p> <p>Classroom instruction for quarantined/isolated students will move to a 100% remote instruction model.</p>	
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Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

39

	classrooms and bus.	Increased cleaning and sanitizing area of classrooms and bus.	
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Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

40

Substantial Community Transmission Red Phase	Minimal/Moderate CommunityTransmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resources
Return to School or Work (post COVID-19 diagnosis)			
<p>Infected (symptomatic) with COVID-19 Students/staff infected with COVID-19, cannot return to school until they have been isolated at home for at least 10 days after symptom onset AND fever free for 72 hours without the use of fever-reducing medicine.</p> <p>Infected (asymptomatic) with COVID-19 Students/staff who have tested positive for COVID-19, but remain asymptomatic, cannot return to school until they have been isolated at home until at least 10 days have passed since the date of their first positive COVID-19 diagnostic test.</p> <p>Close contact or household member of someone infected with COVID-19 <i>Close contact = having been within 6 feet for at least 15 minutes, while not wearing PPE, of infected individual</i> Students/staff who have been determined to be a close contact of someone infected with COVID-19 must quarantine at home for 14 days AFTER the exposure to the <i>close contact</i></p> <p><i>Household member= residing in the same home as an infected individual</i></p> <p>Students/staff who have been determined to be a household member of someone infected with COVID-19 must quarantine at home for 14 days AFTER the infected <i>household</i></p>	<p>Infected (symptomatic) with COVID-19 Students/staff infected with COVID-19, cannot return to school until they have been isolated at home for at least 10 days after symptom onset AND are fever free for 72 hours without the use of fever-reducing medicine.</p> <p>Infected (asymptomatic) with COVID-19 Students/staff who have tested positive for COVID-19, but remain asymptomatic, cannot return to school until they have been isolated at home until at least 10 days have passed since the date of their first positive COVID-19 diagnostic test.</p> <p>Close contact or household member of someone infected with COVID-19 <i>Close contact = having been within 6 feet for at least 15 minutes, while not wearing PPE, of infected individual</i> Students/staff who have been determined to be a close contact of someone infected with COVID-19 must quarantine at home for 14 days AFTER the exposure to the <i>close contact</i></p> <p><i>Household member = residing in the same home as an infected individual</i></p> <p>Students/staff who have been determined to be a household member of someone infected with COVID-19 must quarantine at home</p>	<p>Infected (symptomatic) with COVID-19 Students/staff infected with COVID-19, cannot return to school until they have been isolated at home for at least 10 days after symptom onset AND are fever free for 72 hours without the use of fever-reducing medicine.</p> <p>Infected (asymptomatic) with COVID-19 Students/staff who have tested positive for COVID-19, but remain asymptomatic, cannot return to school until they have been isolated at home until at least 10 days have passed since the date of their first positive COVID-19 diagnostic test.</p> <p>Close contact or household member of someone infected with COVID-19 <i>Close contact = having been within 6 feet for at least 15 minutes, while not wearing PPE, of infected individual</i> Students/staff who have been determined to be a close contact of someone infected with COVID-19 must quarantine at home for 14 days AFTER the exposure to the <i>close contact</i></p> <p><i>Household member = residing in the same home as an infected individual</i></p> <p>Students/staff who have been determined to be a household member of someone infected</p>	<p>Daily Symptom Monitoring and Exclusion from and Return to School Requirements</p>

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

41

<p><i>member</i> is released from isolation.</p>	<p>during the household member's isolation plus 14 days AFTER the infected <i>household member</i> is released from isolation.</p>	<p>with COVID-19 must quarantine at home during the household member's isolation plus 14 days AFTER the infected <i>household member</i> is released from isolation.</p>	
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Nazareth Area School District

Path to Reopening for K-12 Schools: Health and Safety Plan

42

Substantial Community Transmission Red Phase	Minimal/Moderate CommunityTransmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resource
Sports and ExtraCurricular Activities			
<p>School buildings and School-based Child Care facilities closed. There will be NO sports or extracurricular activities.</p> <p>Only essential staff</p>	<p>In response to the COVID-19 Pandemic and to ensure the safety and wellbeing of student athletes, NASD created a plan for safe return to play. This plan applies to all staff members (e.g. athletic trainers, physicians, athletic administrators, coaches, strength and conditioning staff, school administrators, advisors) of Nazareth Area School District who are associated with athletics.</p> <p>This is an evolving plan for a safe return to play. This guidance is preliminary; as more public health information is available, the administration may work with impacted entities to release further guidance which could impact fall, winter, or spring seasons.</p>	<p>In response to the COVID-19 Pandemic and to ensure the safety and wellbeing of student athletes, NASD created a plan for safe return to play. This plan applies to all staff members (e.g. athletic trainers, physicians, athletic administrators, coaches, strength and conditioning staff, school administrators, advisors) of Nazareth Area School District who are associated with athletics.</p> <p>This is an evolving plan for a safe return to play. This guidance is preliminary; as more public health information is available, the administration may work with impacted entities to release further guidance which could impact fall, winter, or spring seasons.</p> <p>A link to this plan is found on the NASD website as well as the resources/materials section of this documnt.</p>	<p>Athletics and Student Activities Plan</p>

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

43

Substantial Community Transmission Red Phase	Minimal/Moderate CommunityTransmission Yellow Phase	Low/No Community Transmission Green Phase	Materials/ Resources
School-based Child care			
Schools and School-based Child Care Facilities Closed	Coordinate with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendar	Coordinate with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendar	

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

44

Health and Safety Plan Professional Development

Topic	Audience	Lead Person and Position	Session Format	Start Date	Completion Date
Identifying signs and symptoms of COVID-19	Staff	Ms. Vlasaty Director of Pupil Services	Zoom Webinar/Meeting	August 25, 2020	August 25,2020
Identifying signs and symptoms of COVID-19	Students	Ms. Vlasaty Director of Pupil Services	In-person small groups	August 31, 2020	September 3, 2020
Training on the implementation of the health and safety plan prior to the beginning of the school year and before providing services to students	Staff	Ms. Vlasaty Director of Pupil Services	Zoom Webinar/Meeting	August 25, 2020	August 25,2020
Training on the new protocols in the Health & Safety Plan	Students	Ms. Vlasaty Director of Pupil Services	In-person small groups	August 31, 2020	September 3, 2020
Training in the areas of COVID-19: mitigation of the spread, appropriate hand washing techniques, appropriate respiratory etiquette, appropriate use of face covering, and other best practices to reduce the risk of exposure	Staff	Ms. Vlasaty Director of Pupil Services	Zoom Webinar/Meeting	August 25, 2020	August 25,2020
Training in the areas of COVID-19: mitigation of the spread, appropriate hand washing techniques, appropriate respiratory etiquette, appropriate use of face covering, and other best practices to reduce the risk of exposure	Students	Ms. Vlasaty Director of Pupil Services	In-person small groups	August 31, 2020	September 3, 2020

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

45

Health and Safety Plan Communications:

Topic	Audience	Lead Person and Position	Start Date	Completion Date
Health & Safety Plan information on district website and social media and Zoom town halls	District families, staff, students and community members, Board of Directors	Dr. Riker, Co-Pandemic Coordinator/Superintendent Dr. Resende, Co-Pandemic Coordinator/Assistant Superintendent Dr. Madson, Co-Pandemic Coordinator/Assistant Superintendent Dr. Whiteleather, Co-Pandemic Coordinator/Business Administrator	July 2020	June 2021
Exposure of COVID-19 in school community upon occurrence	Health Officials (DOH)	Dr. Riker, Superintendent of Schools Ms. Vlasaty, Director of Pupil Services	July 2020	June 2021
Confirmed case(s) of COVID-19 in school community	Health Officials (DOH), Families, Staff while maintaining confidentiality	Dr. Riker, Superintendent of Schools Ms. Vlasaty, Director of Pupil Services	July 2020	June 2021
Superintendent Communication (Letters, Brochures, District Website, and School Messenger, Zoom Town Halls)	Families, Staff, Board of Directors	Dr. Riker, Superintendent of Schools	July 2020	June 2021
Curriculum and Instruction Department Updates	Families, Staff, Board of Directors	Dr. Resende, Assistant Superintendent Dr. Madson, Assistant Superintendent Ms. Kondikoff, Director of Elementary Education	July 2020	June 2021
Athletics Department Updates	Families, Athletes, Board of Directors	Dr. Madson, Assistant Superintendent Mr. Ramella, Athletic Director	June 2020	June 2021

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

46

RESOURCES:

- CDC Considerations for Schools: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>
- CDC the Schools Decision Tree: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf>
- CDC the Interim Guidance for Schools and Day Camps:
<https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf#page=46>
- Process to Reopen Pennsylvania: <https://www.governor.pa.gov/process-to-reopen-pennsylvania/>
- CDC People Who Need Extra Precautions: <https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html>
- CDC Print Resources: <https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc>
- CDC Considerations for Youth Sports: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html>
- PA Guidance for Businesses Permitted to Operate During the COVID-19 Disaster Emergency to Ensure the Safety and Health of staff and the Public: <https://www.governor.pa.gov/wp-content/uploads/2020/06/20200504-COVID-19-Business-Guidance.pdf>
- DOH Guidance on Home Isolation or Quarantine and Returning to Work:
<https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Quarantine-Isolation%20Work%20Guidance.pdf>
- CDC Important Information About Your Cloth Face Coverings:
<https://www.cdc.gov/coronavirus/2019-ncov/downloads/cloth-face-coverings-information.pdf>
- Guidance on Homemade Masks During COVID-19:
<https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Homemade%20Mask%20Guidance.pdf>
- PA COVID-19 PPE and Supplies Business-2-Business Interchange Directory:
<https://dced.pa.gov/pa-covid-19-medical-supply-portals/pennsylvania-covid-19-ppe-supplies-business-2-business-b2b-interchange-directory/>
- CDC How to clean and disinfect: <https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>
- County of Bucks: Guidance for Bucks County Schools Reopenings - DAVID C. DAMSKER, M.D., M.P.H. (June 15, 2020)

Nazareth Area School District Path to Reopening for K-12 Schools: Health and Safety Plan

47

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Nazareth Area School District reviewed and approved the Phased School Reopening Health and Safety Plan on **Tuesday, August 18, 2020.**

The plan was approved by a vote of:

____ Yes

____ No

Affirmed on: **August 18, 2020**

By: _____

Dr. Linda Stubits, President Board of School Directors